

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**Section: Narratives - Program Description****INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the Pennsylvania Department of Education (PDE) awards grants to local educational agencies (LEAs), to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state. LEAs must provide equitable services to students and teachers in nonpublic schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).

Please note: ESSER funds, under any part of 18003, **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

***ESSER funds are not Title I funds and as such, are not subject to Title I rules.**

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

The school district surveyed families to determine their instructional needs and the availability of technology from home. Parent engagement groups and teacher committees were formed to gather input and direction for instruction. The groups identified and prioritized educational needs.

Please explain the LEA's proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools. (3000 characters max)

March 16 - 20, 2020: The school district assessed student ability to access online instructional platforms. Developed plans for offline instruction with provided materials. Formulated plans to ensure FAPE and provide necessary students supports for content access. Provide students with information to online educational resources accessible from home. March 20 - April 3, 2020: Teachers coordinated to begin roll-out plans for provisioning continuity of education. Teachers continually assessing students' ability to access content and reaching out to those to assist in troubleshooting barriers to access. Staff work collaboratively to develop content for students. March 30: Educators implement communication and learning plans with students. Educators provide learning opportunities on weekly basis, monitoring completion and provide feedback. April 6 - June 9: Educators continue to provide educational resources to students and monitor progress. Begin planning for 20-21 school year. June 2020. Re-opening task force created with physical safety, social distancing, emotional health, instruction committees and parent engagement group to plan for the 20-21 school year. All committees/groups met weekly through the summer of 2020. Building principals met with parents weekly for re-opening updates and to address parental concerns. Family survey issued week of August 3, requesting parents select an instructional model for their child (flex, 100% remote or Virtual academy). Survey tallied and building began preparation for return of students. Coordinating staff and defining social distancing protocols within the building. iPad and Laptops ordered so every student receives a device. Technology devices distributed to remote students August 28th. Flex students receive their devices week of August 31st. Instruction to begin to students August 31st. Staff returned to buildings week of August 24th for

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

professional development and room setup in preparation of students returning August 31st. Additional devices were ordered and will be received during the school year. Older devices will be replaced with newer units throughout 20-21 and 21-22. The spending of the nonpublic school funds will be coordinated with the appropriate schools throughout the two fiscal years.

Please explain the extent to which the LEA intends to use ESSER funds to promote remote learning. (3000 characters max)

IPads, laptops, cases for the devices, web cameras, document cameras, whiteboards, projectors, Apple TV devices, power strips, monitor adaptors and text enlargement software for vision impaired students, fiber installation, SeeSaw online platform license and Zoom licenses were purchased for students and staff to expand and enhance technology to support remote instruction. Two additional technology technicians will be hired to support and maintain the additional technology. Tuition and technology fees for Virtual Academy courses will be funded.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

The instructional design and assessment resources including: classroom diagnostic testing, universal screening and classroom benchmark testing will be utilized to assess and address student learning gaps resulting from the disruption in educational services.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

Classroom diagnostic testing, universal screening and classroom benchmark testing are tools that will be used to evaluate the impact of educational programming and delivery. Teachers will reach out to students that are not attending classes onsite and assist with the resolution of issues. Guidance counselors, psychologists, behavioral specialists and a social worker are available to evaluate and provide support to students with school, family or personal issues resulting from COVID-19. IEP meetings will be held on an ongoing basis to address student learning disabilities. Title 1 interventionists will work collaboratively with teachers to provide differentiated resources and opportunities for individualized instruction. ELL specialists are available to assist students not familiar with the English language. Librarians are available to provide assistance in accessing resources and assist with learning opportunities. Instructional support staff are available to assist students struggling with educational concepts, technology problems or experiencing difficulty focusing on instruction.

Please describe the LEA core set of strategies that will be used to guide local investment of CARES funding, associated with short-range (i.e., remainder of the 2019-20 school year) and long-range (2020-21 and 2021-22 school years) timelines. (3000 characters max)

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, one-time CARES funding may support these initiatives and how CARES funding might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of one-time funds.

Various committees have been established to identify educational needs. Resources will be applied to these needs to address student learning losses. Several instructional models have been developed to offer families options and flexibility to the school district in response to quarantine possibilities. Families may select 100% remote instruction, flex/hybrid model (part on site/part remote) or a virtual academy. The school district is prepared to respond to hybrid instructional models as needed during 2020-21 and 2021-22. Teachers will receive professional education and technology support for the expanded remote instruction. Disinfectant, sanitizer, masks, shields and other health and safety supplies will be purchased to protect staff and students. The school district's focus is providing education to students in a safe and effective manner.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

The school district will continue to invest in technology so every student has access to an iPad or laptop. The school district's internet service has been strengthened and expanded to support the additional quantity of devices employed for remote instruction. Additional technology technicians will be hired to provide support and maintain the technology. Learning centers have been created for students that reside in areas where internet access is not available or unreliable. Electronic programs and supports are available for vulnerable students (ELL, special needs, etc.). The school district has allocated resources for near-term and long-term use and deployment. District-wide committees and parent groups have been created to identify needs and provide input on resolution of issues and concerns. Community individuals, businesses and agencies have been consulted for partnerships with the school district to obtain resources and services that will assist students with household and personal challenges that interfere with learning. A comprehensive planning committee will review and discuss various components of the school district's educational and student support programs, enrollment trends, barriers to instruction and staffing. The committee will formalize a plan that will guide the school district's activities for the upcoming years.

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**Section: Narratives - Allowable Usage of Funds****ALLOWABLE USAGE OF FUNDS**

Check the box before each intended acceptable use classification your LEA is applying to use ESSER funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
 - (a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
 - (b) Title I, Part C (Education of Migratory Children)
 - (c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
 - (d) Title II, Part A (Supporting Effective Instruction)
 - (e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
 - (f) Title IV, Part A (Student Support and Academic Enrichment Grants)
 - (g) Title IV, Part B (21st Century Community Learning Centers)
 - (h) Title V, Part B (Rural and Low-Income School Program)
 - (i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
 - (j) The Individuals with Disabilities Education Act (“IDEA”)
 - (k) The Adult Education and Family Literacy Act
 - (l) The Carl D. Perkins Career and Technical Education Act of 2006 (“the Perkins Act”)
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. See help text for example.
- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA,

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

please visit CDC's website, links are provided in the question text above.) ****Purchases of Personal Protective Equipment (PPE) are allowable.****

- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. If your selections include option (1) "Any activity authorized by the ESEA of 1965", please include each selected sub-program in your description. (For the description there is a maximum of 1000 characters.)

**For consortium applications, please include a line for each applicable LEA/Usage combination*

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Solanco School District	(1) Any activity authorized by the ESEA of 1965...	(j) IDEA	Purchase monitor adapters and enlarged text software for vision impaired students.
Solanco School District	(3) Providing principals and others school leaders with the resources...	N/A	Purchase tents and tables to establish exteriors areas for students to eat and complete instructional activities in well ventilated areas.
			Purchase disinfecting wipes, disinfecting

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Solanco School District	(7) Purchasing supplies to sanitize and clean...	N/A	solution, sanitizer and HVAC filters to maintain clean and healthy facilities and minimize spread of virus.
Solanco School District	(10) Providing mental health services and supports.	N/A	Contract for Behavioral Specialist to assist students in managing their stress and emotional insecurities. Purchase social-emotional learning software, standing workstations/stools and pedometers to encourage physical movement in students to relieve stress.
Solanco School District	(9) Purchasing educational technology...	N/A	Purchase student laptops, cases, ear buds, projectors, web cameras, Apple TV devices, document cameras, whiteboards, I pads, powerstrips, install fiber and other miscellaneous technology supplies to support remote instruction.
Solanco School District	(12) Other activities that are necessary...	N/A	Payroll and benefits for two fulltime technology technician to support the additional technology equipment and software.
Solanco School District	(1) Any activity authorized by the ESEA of 1965...	(j) IDEA	Payroll, benefits and supplies to provide compulsory education to students with IEPs.
			Purchase face masks, face shields, plexiglass

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Solanco School District	(6) Training and professional development...	N/A	shields, disposable gowns, gloves and other PPE to minimize the spread of the virus and protect staff and students.
Solanco School District	(12) Other activities that are necessary...	N/A	Purchase water bottles and bottled water as replacement for water fountains for student and staff use to minimize spread of virus.
Solanco School District	(9) Purchasing educational technology...	N/A	Tuition and related fees for virtual course instruction.
Solanco School District	(12) Other activities that are necessary...	N/A	Personalized Learning Academy Annual Fee - provide skills to teachers for customized learning
School District	(12) Other activities that are necessary...	N/A	Additional custodial staff to assist with disinfecting during school day.

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Narratives - ESSER Fund Assurances

ESSER FUND ASSURANCES

LEAs receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as required under 18005 of Division B of the CARES Act.

Yes

LEAs that receive more than \$150,000 in CARES Act funds will complete quarterly reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CARES Act funds including:
 - ◊ Name
 - ◊ Description
 - ◊ Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999) and will conduct a physical inventory every two years.

Yes

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

The LEA will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit required quarterly reports to the Secretary at such time and in such manner and containing such information as the Secretary may subsequently require. (See also 2 CFR 200.327-200.329). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and nonpublic schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Non Public Organizations - Nonpublic Equitable Services

NONPUBLIC EQUITABLE SERVICES

An LEA receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as determined through timely and meaningful consultation with representatives of nonpublic schools.

- Section 18005 of the CARES Act requires school districts that receive Elementary and Secondary School Emergency Relief Funds (ESSERF) provide equitable services in the same manner as provided under Section 1117 of ESEA, which means in the same manner as equitable services are provided in Title I, Part A.
- The equitable services provided to nonpublic school students and teachers should be determined in consultation with nonpublic school representatives. School districts may provide services directly or may contract with a public or private entity after following the appropriate procurement procedures to deliver the services.



CHECK HERE - if your LEA does NOT provide equitable services to nonpublic students and teachers as described in CARES Act Program.

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a nonpublic school under the ESSER Fund.

Yes

The LEA will maintain control of materials, equipment, and property purchased with ESSER funds.

Yes

The LEA will ensure that services to a nonpublic school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Yes

NONPUBLIC EQUITABLE SHARE CALCULATION

The nonpublic equitable share should be calculated and based on the 2019-20 low income students of nonpublic schools that participated in 2019-20 Title I, Part A programming. Additionally, school districts that have low income students participating in nonpublic schools that previously **declined** Title I, Part A services during the 2019-20 school year, must **consult** with these nonpublic schools to determine ESSER participation.

PREVIOUSLY DECLINED NONPUBLIC ORGANIZATIONS

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

If your LEA is providing services to a Nonpublic Organization that is choosing to participate in the CARES Act ESSER Funds Program, but did NOT participate in the 2019-20 Title IA program, **PLEASE CONTACT** your Regional Coordinator. Regional Coordinators will provide an adjusted Nonpublic Equitable Share value based on the inclusion of these previously non-participating populations.

***If your LEA does not have nonpublics that previously declined services, proceed to the table located under PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS.**



CHECK HERE - If your LEA serves a nonpublic organization that DECLINED Title IA services in the 2019 program year, and will be PURSUING services under ESSERF. If checked, please enter the values below.

Enter the **Adjusted Nonpublic Equitable Share** provided through Regional Coordinator consultation.

0.00

Enter the adjusted **Nonpublic Per Pupil Amount** provided through Regional Coordinator consultation. This value will be used in the Nonpublic Organizations section to calculate Nonpublic Organization Shares.

0.00

PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS

Please enter your LEA Name in the table below. Then enter your LEA's "ESSER Fund Allocation" and "ESSER Nonpublic Equitable Share" values ([Found Here - ESSER Spreadsheet](#)), followed by entry of the LEA Total Nonpublic Administration Costs, and the Total Number of Low-Income Students enrolled in all nonpublic schools who wish to participate in the ESSER CARES Act programs. The Nonpublic Per Pupil Amount will calculate when you click Save, and that value will be needed in the Nonpublic Organizations section.

The ability to add multiple lines is provided for Consortium leads to include a line for each Consortium member.

LEA Name	ESSER Fund Allocation	ESSER Nonpublic Equitable Share	Nonpublic Administration Costs	Total Low-Income Nonpublic Students	Nonpublic Per Pupil Amount
Solanco SD	1,554,200	21,230		6	3,538.33

ESSER FUNDS AFFIRMATION OF CONSULTATION FORM

Please upload your ESSERF Affirmation of Consultation signed electronically* by the LEA and Nonpublic

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Officials.

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Solanco SD

Nonpublic Institution: Lancaster County Christian School - Leola Campus

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	3,538.33	1	3,538.33

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Solanco SD

Nonpublic Institution: Lancaster Mennonite School Locust Grove Campus

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	3,538.33	1	3,538.33

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Solanco SD

Nonpublic Institution: Resurrection Catholic School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	3,538.33	2	7,076.66

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Solanco SD

Nonpublic Institution: Sacred Heart of Jesus School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	3,538.33	1	3,538.33

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Solanco SD

Nonpublic Institution: St John Neumann Catholic School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	3,538.33	1	3,538.33

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Instruction Expenditures

BUDGET OVERVIEW

Budget

\$1,554,200.00

Allocation

\$1,554,200.00

Budget Over(Under) Allocation

\$0.00

PUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$9,222.00	123 Web Cameras @ \$75.00
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$2,930.00	10 whiteboards @ 300.00
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$25,000.00	50 projectors @ \$500.00
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$12,000.00	120 document cameras @ \$100.00
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$18,000.00	120 Apple TV devices @ \$150.00
1200 - SPECIAL			6 Text Enlargement

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Function	Object	Amount	Description
PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$300.00	software for vision impaired students @ \$50.00
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$7,161.00	300 powersurge strips @ \$24.00
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$335,502.00	671 Laptops and Case @ \$500.00
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$48,000.00	112 Ipads, case and Iplan @ \$430.00
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	300 - Purchased Professional and Technical Services	\$284,000.00	44 student virtual academy course fees \$6,500 each
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$8,000.00	Payroll for 7 teachers for Compensatory Education Summer Program - \$36/hour, total 223 hours.
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$2,000.00	Benefits for 7 teachers for Compensatory Education Summer Program @ 25% of payroll
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$500.00	4 Monitor Adapters for Vision Impaired Students @ \$125
		\$752,615.00	

Project #: FA-200-20-0390

Agency: Solanco SD

AUN: 113367003

Grant Content Report

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Instruction Expenditures

BUDGET OVERVIEW

Budget

\$1,554,200.00

Allocation

\$1,554,200.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Nonpublic Equitable Service expenditures ONLY.

Function	Object	Amount	Description
1500 - * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	600 - Supplies	\$21,230.00	Supplies for nonpublic school instruction
		\$21,230.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$1,554,200.00

Allocation

\$1,554,200.00

Budget Over(Under) Allocation

\$0.00

PUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
2800 - Central Support Services	100 - Salaries	\$166,400.00	Payroll for 2 Technology technicians - 2 years @ \$20.00/hour, 2080 hour/year
2800 - Central Support Services	200 - Benefits	\$73,600.00	Benefits @ 44% for 2 Technology technicians - 2 years
2800 - Central Support Services	600 - Supplies	\$1,000.00	2 Laptop/Case for Technology technicians
2800 - Central Support Services	600 - Supplies	\$10,000.00	Technology Fiber
2800 - Central Support Services	600 - Supplies	\$7,975.00	Seesaw online platform license
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	\$28,400.00	100 Student Standing Workstations @ \$284
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	\$18,900.00	100 Student Stools for Standing Workstations @\$189.00
			Contracted Behavioral

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	300 - Purchased Professional and Technical Services	\$159,390.00	SpecialistYear 1: 8 hours x 52 days x \$84.00Year 2: 8 hours x 180 days x \$84.00
2200 - Staff Support Services	300 - Purchased Professional and Technical Services	\$18,000.00	Teacher Professional Development Online Academy - \$9,000 per year, Unlimited Staff
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	\$4,530.00	Social-Emotional Learning K-5 Second Step Suite Bundle
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	\$10,000.00	2000 Pedometers @ \$5.00
2600 - Operation and Maintenance	100 - Salaries	\$49,500.00	Payroll for Additional Custodial Hours (\$11/hours x 20 hr. / week x 56 weeks x 4 staff
2600 - Operation and Maintenance	200 - Benefits	\$12,375.00	Benefits for additional custodial payroll @ 25%
2300 - SUPPORT SERVICES – ADMINISTRATION	600 - Supplies	\$25,000.00	8 Tents (20 x 40) with side walls
2300 - SUPPORT SERVICES – ADMINISTRATION	600 - Supplies	\$20,000.00	20 Outdoor table/chair sets @ \$1,000 per set
2800 - Central Support Services	600 - Supplies	\$5,000.00	200 Face Shields @\$25.00
2800 - Central Support Services	600 - Supplies	\$1,630.00	100 Face Shields @16.30
2800 - Central Support Services	600 - Supplies	\$7,500.00	500 Clear Masks @\$15.00

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Function	Object	Amount	Description
2800 - Central Support Services	600 - Supplies	\$20,000.00	5730 Disposable Gowns @\$3.49
2600 - Operation and Maintenance	600 - Supplies	\$61,066.40	3053 Disinfectant Wipes Containers (175 wipe/containers @20.00/container)
2600 - Operation and Maintenance	600 - Supplies	\$10,000.00	65 Disinfecting Solution (12 gallon case) @\$153.85/case
2800 - Central Support Services	600 - Supplies	\$27,000.00	60,000 Disposable Masks @ \$0.45
2600 - Operation and Maintenance	600 - Supplies	\$15,000.00	8 oz. Hand Sanitizer (\$3.33/bottle) 4500 bottles
2600 - Operation and Maintenance	600 - Supplies	\$8,000.00	Gallon Hand Sanitizer (20 cases @ \$400/case)
2600 - Operation and Maintenance	600 - Supplies	\$2,520.00	10 Packs of Plexiglass Shields (6-pack @\$252/pack)
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	\$2,750.00	Bottled Water (1000 cases @ \$2.75/case)
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	\$8,851.00	20 oz. Reusable Water Containers (24/case, 167 cases @\$53/case)
2600 - Operation and Maintenance	600 - Supplies	\$5,967.60	824 HVAC Filters @ \$7.24
		\$780,355.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$1,554,200.00

Allocation

\$1,554,200.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Nonpublic Equitable Services expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$284,000.00	\$0.00	\$0.00	\$457,815.00	\$0.00	\$741,815.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$8,000.00	\$2,000.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$10,800.00
1300 Vocational Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$21,230.00	\$0.00	\$21,230.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$159,390.00	\$0.00	\$0.00	\$73,431.00	\$0.00	\$232,821.00

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2200 Staff Support Services	\$0.00	\$0.00	\$18,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$18,000.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$45,000.00	\$0.00	\$45,000.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$49,500.00	\$12,375.00	\$0.00	\$0.00	\$0.00	\$102,554.00	\$0.00	\$164,429.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$166,400.00	\$73,600.00	\$0.00	\$0.00	\$0.00	\$80,105.00	\$0.00	\$320,105.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$223,900.00	\$87,975.00	\$461,390.00	\$0.00	\$0.00	\$780,935.00	\$0.00	\$1,554,200.00
				Approved Indirect Cost/Operational Rate: 0.0000				\$0.00
				Final				\$1,554,200.00

Project #: FA-200-20-0390

Agency: Solanco SD

AUN: 113367003

Grant Content Report

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)