

Book	Policy Manual
Section	900 Community
Title	Title I Parent Involvement
Code	918
Status	Second Reading
Legal	<ol style="list-style-type: none">1. 20 U.S.C. 63182. Pol. 1023. 20 U.S.C. 63124. 24 P.S. 510.25. Pol. 1386. Pol. 9167. Pol. 1278. Pol. 3339. 20 U.S.C. 784510. 29 U.S.C. 701 et seq11. 29 U.S.C. 3271 et seq12. 42 U.S.C. 11301 et seq13. 42 U.S.C. 9831 et seq14. Pol. 21215. Pol. 433 Pol. 814
Adopted	October 20, 2003
Last Revised	April 15, 2019

Purpose

The Board recognizes that parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents and family members, and community. [\[1\]](#)[\[2\]](#)

Definitions

Parent and Family - shall include parent, family, a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, a person who is legally responsible for the child's welfare, or a legally appointed Education Decision Maker).

Parent and Family Engagement - shall mean the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

1. that family members play an integral role in assisting their child's learning;

2. that family members are encouraged to be actively involved in their child's education at school;
3. that family members are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
4. the carrying out of other activities, such as those described in section 1116 of the ESSA.

Title I - Title I, Part A of the Every Student Succeeds Act, provides financial assistance to local educational agencies (LEAS) and schools to improve the academic achievement of disadvantaged students. This grant is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Authority

In compliance with federal law, the Board directs the District and each of its schools with a Title I program to: [\[1\]](#)

1. Conduct outreach to all parents and family members.
2. Include parents and family members in development of the District's overall Title I Plan. [\[3\]](#)
3. Include parents and family members in development of the Title I Parent and Family Engagement Policy. Following adoption of the policy by the Board, the policy shall be:
 - a. Distributed in writing to all parents and family members.
 - b. Incorporated into the District's Title I Plan. [\[3\]](#)
 - c. Posted to the District's publicly accessible website. [\[4\]](#)
 - d. Evaluated annually with parent and family involvement.
4. Provide opportunities and conduct meaningful collaborations with parents and family members in the planning and implementation of Title I programs, activities and procedures.

Accessibility

The District and each of its schools with a Title I program shall provide communications, information and school reports to parents and family members who are migrants or who have limited English proficiency, a disability, limited literacy, or racial and ethnic minority backgrounds, in a language they can understand. [\[1\]](#)[\[5\]](#)

Delegation of Responsibility

The Superintendent or designee shall ensure that the District's Title I Parent and Family Engagement Policy, plan, and programs comply with the requirements of federal law. [\[1\]](#)[\[3\]](#)

The Superintendent or designee shall ensure that the District and its schools with Title I programs provide opportunities for the informed participation of parents and family members by providing resources, information and school reports in an understandable and uniform format or, upon request, in another format. Such efforts shall include:

1. Providing communications in clear and simple language.
2. Posting information for parents and family members on the District's website.

3. Including a telephone number for parents and family members to call with questions.
4. Partnering with community agencies which may include libraries, community-based organizations and faith-based organizations to assist in sharing information.
5. Providing language access services to families with limited English proficiency as appropriate.[5]

The building principal and/or Title I staff shall notify parents and family members of the existence of the Title I programs and provide:

1. An explanation of the reasons supporting their child's participation in the school-wide program.
2. A set of goals and expectations to be addressed.
3. A description of the services to be provided.
4. A copy of this policy and the School-Parent and Family Compact.[1]

Parents and family members shall actively carry out their responsibilities in accordance with this policy and the School-Parent and Family Compact. At a minimum, parents and family members shall be expected to: [1]

1. Volunteer, if possible, in their child's school.[6]
2. Support their child's learning, through communication with their child's teacher, which could include calls, emails, and attendance at parent-teacher conferences.
3. Participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time.

Guidelines

Each District school operating a Title I program shall hold an annual meeting of parents and family members at a convenient time, to explain the goals and purposes of Title I programs and to inform them of their right to be involved. Parents and family members shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents and family members shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.[1]

The schools shall involve parents and family members in an organized, ongoing and timely way, in the planning, review and improvement of Title I programs, the Title I Parent and Family Engagement Policy and the joint development of the Title I Plan.[1][3]

At these meetings, parents and family members shall be provided: [1]

1. Timely information about programs provided under Title I.
2. Description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, and the achievement levels of the academic standards.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

To ensure the continuous engagement of parents and family members in the joint development of the Title I Plan, the District shall:

1. Establish meaningful, ongoing two-way communication between the District staff and parents and family members.

2. Communicate with parents and family members about the plan and seek their input and participation through the use of newsletters, the District website, email, telephone and parent and teacher conferences.
3. Train personnel on how to collaborate effectively with parents and family members with diverse backgrounds that may impede their participation, such as limited literacy or language difficulty.
4. Analyze and share the results of the Title I Parent/Family Survey.
5. Post school performance data on the District's website.
6. Distribute and discuss the School-Parent and Family Compact.
7. Host various parent and family events at each school building with a Title I program.
8. Support an active and engaged Title I parent and family advisory council. The council will include parents and family members of students attending Title I schools, community members, building principals, teachers and the Title I coordinator. The purpose of the council shall be to focus on improved student achievement, effective classroom teaching, parent/community engagement in the educational process, and to facilitate communication and support.
9. Actively recruit parents and family members to participate in comprehensive planning, school review, and Title I budget planning meetings.

The District shall submit any parent or family member comments of dissatisfaction with the Title I plan to the Board when the plan is made available to the Board. [\[1\]](#)[\[3\]](#)

Building Capacity for Parent and Family Engagement

The District shall provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve academic achievement and school performance through: [\[1\]](#)

1. Providing assistance to parents and family members in understanding such topics as the academic standards, state and local academic assessments, the requirements of parent and family involvement, how to monitor a child's progress and work with teachers to improve the achievement of their children. [\[2\]](#)[\[7\]](#)
2. Providing material and training to help parents and family members work with their children to improve academic achievement and to foster parent and family engagement.
3. Educating professional and para-professional school staff, with the assistance of parents and family members, on the value and usefulness of contributions of parents and family members and in how to reach out to, communicate with, and work with them as equal partners, implement and coordinate parent and family programs, and build ties between parents and family members and the school. [\[8\]](#)[\[15\]](#)
4. To the extent feasible and appropriate, coordinating and integrating Title I parent and family involvement efforts and activities with other federal, state and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents and family members in more fully participating in the education of their children. [\[1\]](#)[\[5\]](#)[\[9\]](#)[\[10\]](#)[\[11\]](#)[\[12\]](#)[\[13\]](#)[\[14\]](#)
5. Engaging PTO groups in all Title I buildings to collaborate with Title I and other staff to provide programs for parents and families.

6. Maintaining recruitment efforts at each Title I building to assure that all buildings have representation on the District level parent advisory council for Title I.
7. Engaging community-based organizations and businesses in parent and family engagement activities.

Coordinating Parent and Family Engagement Strategies

The District shall coordinate and integrate Title I parent and family engagement strategies with other parent and family engagement strategies required by federal, state, and local laws by involving District and program representatives to assist in identifying specific parent and family member needs. [\[1\]](#)[\[5\]](#)[\[9\]](#)[\[10\]](#)[\[11\]](#)[\[12\]](#)[\[13\]](#)[\[14\]](#)

Annual Parent and Family Engagement Policy Evaluation

The District shall conduct, with meaningful participation of parents and family members, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all District schools with a Title I program. [\[1\]](#)

The evaluation shall identify: [\[1\]](#)

1. Barriers to parent and family member participation, with particular attention to those who are migrants, are economically disadvantaged, have a disability, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers.
3. Strategies to support successful school and parent and family interactions.

This evaluation shall be conducted through:

1. Establishment of a schedule and process for the policy review and revision by parents and family members.
2. An evaluation of the effectiveness of the content and communication methods with parents and family members.
3. A parent and family member and teacher survey designed to collect data on school level and District-wide parent and family engagement outcomes.
4. Documentation of parent and family member input regarding Title I programs and activities from throughout the year.
5. A parent and family advisory council comprised of a sufficient number and representative group of parents and family members to adequately represent the needs of the District's Title I schools' population.

The District shall use the findings of the annual evaluation to design evidence-based strategies for more effective parent and family engagement, and to revise, if necessary, the District's Title I Parent and Family Engagement Policy. [\[1\]](#)

School-Parent Compact

Each school in the District receiving Title I funds shall jointly develop with parents and family members a School-Parent and Family Compact outlining the manner in which parents and family members, school staff and students will share responsibility for improved student achievement and the means by which the school and parents and family members will build and develop partnerships to help children achieve academic standards. The compact shall: [\[1\]](#)

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the District's academic standards.
2. Describe ways in which parents and family members will be responsible for supporting their child's learning, volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.[6]
3. Address the importance of two-way, meaningful communication between parents/family members and teachers through, at a minimum, annual parent-teacher conferences at the elementary level, frequent reports to parents and family members on their child's progress, reasonable access to staff, opportunities to volunteer and participate in their child's education.[6]

Title I Funds

Unless exempt by law, the District shall reserve at least one percent (1%) of its Title I funds to assist schools in conducting parent and family engagement activities. Parents and family members shall be involved in the decisions regarding how the Title I reserved funds are used for parent and family engagement activities.

Not less than ninety percent (90%) of the reserved funds shall be distributed to District schools with a Title I program, with priority given to high need schools. The District shall use the Title I reserved funds to conduct activities and strategies consistent with this policy, including:

1. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family engagement strategies, which may be provided jointly to professional and para-professional staff, early childhood providers and parents and family members.
2. Supporting programs that reach parents and family members at home, in the community, and at school.
3. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
4. Engaging in any other activities and strategies that the District determines are appropriate and consistent with this policy.

Adoption

This District Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Parent Advisory Council Meeting held on March 19, 2019 and the District Title I Parent and Family Engagement Meeting held on April 9, 2019.

This policy was adopted by the Solanco School District Board on April 15 2019. The District will distribute this policy to all parents of children in participating Title I, Part A schools by September 1, 2019.