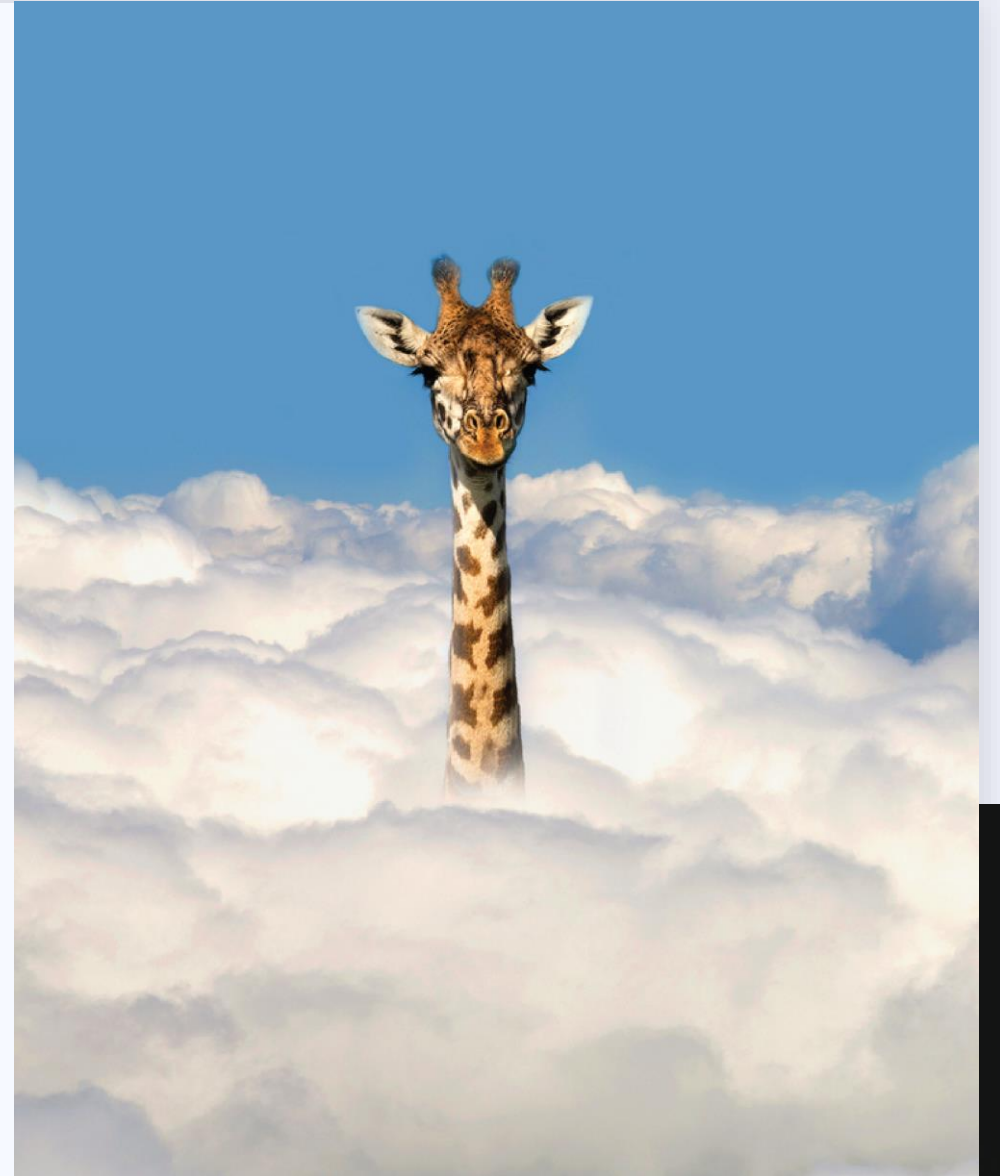


ESSER PLANNING MEETING

JUNE 1, 2022



AGENDA

- 1. Review of Federal ESSER Grant Awards
- 2. Spending Challenges
- 3. USDE Extended Liquidation Waiver
- 4. Adjusted Spending Priorities
- 5. HVAC and Capital Project Update
- 6. Summer School Programs
- 7. 2022-2023 School Year Learning Loss Programs
- 8. Report Submission
- 9. Easing Funding Cliff

REVIEW OF ESSER GRANT AWARDS - \$22,098,787

ESSER II - \$6,907,558

ARP ESSER SET ASIDE SUMMER SCHOOL - \$155,134

ARP ESSER SET ASIDE AFTER SCHOOL - \$155,134

ARP ESSER SET ASIDE SOCIAL EMOTIONAL LEARNING (SEL)- \$328,770

ARP ESSER SET ASIDE SEL PROFESSIONAL DEVELOPMENT - \$79,000

ARP ESSER SET ASIDE READING IMPROVEMENT - \$73,750

ARP ESSER SET ASIDE OTHER LEARNING LOSS – \$294,150

ARP HOMELESS CHILDREN AND YOUTH - \$65,882 (\$1,651 Reduction)

ARP ESSER III - \$13,971,992 (Contains 20% Learning Loss Requirement)

A-TSI (Additional Targeted Support and Improvement) - \$67,417

SPENDING CHALLENGES

- Quote & Bid Procurement Requirements
 - Vendor Limitations
 - Time Consuming
- Labor Shortage – Insufficient Staffing to Operate Programs
 - Reduced Workforce
 - Staff 'Burn-out'
- Contractor Shortage
 - Behavioral Specialists
 - Therapists
 - Counselors
 - Substitutes
- Inventory Shortage

SPENDING CHALLENGES (Continued)

- Transportation/Delivery Delays
- Construction Coordination/Delays
- US Department of Education & PA Department of Education Rulings
 - Slow Response to Approval Requests
 - Confusing Guidance
- PDE Reporting
 - Develop Process to Track Data (Multi-level Involvement)
- Dynamic Environments
 - Economic Impacts (Fuel, Food, Family Lifestyles)
 - Continuous Program/Plan Reassessments

USDE ESSER LIQUIDATION WAIVER

- Response to Numerous Requests to Extend ESSER Spending Deadline
 - USDE Does **Not** Possess Ability to Change Legislative Deadline
 - **IS** Able to Provide Limited Flexibility for Liquidating ESSER Funds
 - School Districts May Apply for a “**Late Liquidation**” Extension of 18 Months or Longer
 - School District Must Demonstrate **Extenuating Circumstances**
 - Must Submit Written Request to State
 - Expenditure Must be Properly and Timely Obligated
 - Directed Toward Construction Projects But Delivery of Goods & Services Valid

ADJUSTED SPENDING PRIORITIES

- Less Custodial Equipment and Supplies
- Increased Student Instructional Supplies
- Increased Student Support Services
 - Teacher on Assignment
 - Interventionists
 - Behavioral Specialists
- Increased Staff Professional Development
 - Instructional Coaches
 - Literacy Coach
 - Crisis Prevention & Intervention Training

ADJUSTED SPENDING PRIORITIES (CONTINUED)

- Expand Student Summer Programs
- Expand Student Afterschool Programs
- Black Rock Retreat and Other Tutoring Programs
- Dual Enrollment Course Tuition and Fees
- Curriculum Revisions
- Obtain Enhanced Assessment Tools
- HVAC Upgrades
- Custodial, Technology and Behavioral Specialist Staff Payroll/Benefits

ESSER FUNDED HVAC AND CAPITAL PROJECT UPDATE

- ✓ Quarryville Elementary School Automatic Temperature Control System

COMPLETED

- ✓ Swift Middle School Water System Upgrade

IN PROGRESS

- ✓ Bart Colerain Elementary School HVAC Upgrade

IN PROGRESS – Completion date Fall 2022

- ✓ Clermont Elementary School / Swift Middle School HVAC Upgrade

Work to begin summer 2023

- ✓ High School HVAC Upgrade

- Work to begin summer 2023

SUMMER 2022 STUDENT INSTRUCTIONAL PROGRAMS

- High School Learning Loss (ESSER)
- High School College Career Counselor (ESSER)
- High School Credit Recovery Courses (ESSER)
- Middle School Science Program (ESSER)
- Middle School Learning Loss (ESSER)
- Compensatory Education (ESSER)
- Elementary Reading Program (Title 1 Funded for 2022)
- Extended School Year Program (IU13 IDEA Funded)
- Migratory Student Instructional Program (Millersville University)

2022-2023 SCHOOL YEAR PROGRAMS

High School College Career Counselor (TITLE 4)

High School Credit Recovery Courses (ESSER)

High School Afterschool and Tutoring (ESSER)

High School Dual Enrollment Courses (ESSER)

Middle School Afterschool and Tutoring (ESSER)

Black Rock Retreat Tutoring Program (ESSER)

Elementary Reading and Tutoring (Title 1 and ESSER)

Early Intervention (Title 1)

ESSER Reports

May 2022 Report Submitted Included:

- Award Total for Each ESSER Grant
- Amount Expended to Date
- Obligated Amount to Date
- Identified Learning Loss Activities/Interventions Funded
- Number of Fulltime Staff Impacted by Funds
- Number and Demographic Subgroup of Students Impacted by Funds

Financial Reports Due Quarterly and Additional Reports Annually

EXTRACTED PDE ESSER REPORT SECTION

3.a ESSER Mandatory Subgrants to LEAs

ESSER I TOTAL AWARD	1,554,200.00
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3.b1 Amount of LEA expenditures

ACADEMIC SOCIAL EMOTIONAL	787,791.66
MENTAL HEALTH SUPPORT	34,089.71
OPERATIONAL CONTINUITY	724,178.63
PHYSICAL HEALTH/SAFETY	8,140.00
TOTAL ESSER I EXPENDED	1,554,200.00

3.b9 Reengaging Students Activities

REENGAGING STUDENTS: HOW	INDICATOR
COMMUNITY-BASED	N
OTHER	N
CREDIT RECOVERY	Y
CURRICULAR STRATEGIES	Y
HOME INTERNET	Y
HOMELESS LIAISON	Y
OUTREACH	Y

3.b10 LEA Hiring and Retention of Specific Positions

AMOUNT EXPENDED FOR STAFF	
TOTAL AMOUNT	700,328.40
SPECIAL ED AND RELATED SERVICE PERSONNEL	COUNT
ADMIN STAFF	0.00
BILINGUAL/ESL	0.00
CLASSROOM EDUCATORS	0.00
COUNSELORS/PSYCHOLOGISTS	0.00
NURSES	0.00
PARAPROFESSIONALS	0.00
SHORT TERM CONTRACTORS	0.00
SPECIAL EDUCATORS	0.20
SUPPORT PERSONNEL	10.00

EXTRACTED PDE ESSER REPORT SECTION (Continued)

4.b2 Total Student Enrollment by Demographic Subgroup

IEP	LOW INCOME	EL	FOSTER	MIGRANT	HOMELESS	AMERICAN INDIAN ALASKAN NATIVE NOT HISPANIC	ASIAN NOT HISPANIC	BLACK OR AFRICAN AMERICAN NOT HISPANIC	HISPANIC ANY RACE	NATIVE HAWAIIAN PACIFIC ISLANDER NOT HISPANIC	WHITE NOT HISPANIC	MULTI RACIAL NOT HISPANIC	STUDENT COUNT
584	1374	94	5	38	83	3	12	55	302	4	2738	68	3182

EASING THE ESSER FUNDING CLIFF

- ❑ Contract additional staff
 - Do not increase number of employees; may not be able to maintain in future
- ❑ Spend funds on items and services that provide a future benefit (**positive return on investment**)
 - Professional development activities may increase productivity and efficiencies of staff in future
 - HVAC upgrades should reduce operating costs in future
 - Fund future curriculum revision costs now to reduce future expenditures
- ❑ Blend funds with other sources to broaden use
- ❑ Fund eligible operating costs and utilize district funds for other purposes

COMMENTS
QUESTIONS
DISCUSSION

