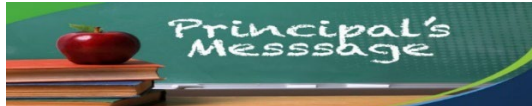




BART-COLERAIN ELEMENTARY AUGUST / SEPTEMBER 2025



Dear Bart Colerain Families,

Welcome to the 2025–2026 school year! I hope your summer was filled with fun, rest, and special memories with family and friends.

As we begin this new year, I continue to be filled with pride and gratitude for the incredible Bart community. Our school is truly a special place where staff, families, and students come together to support one another—and it's one of the many reasons I love being part of Solanco.

Our teachers have been hard at work preparing their classrooms, creating welcoming and engaging spaces for your children to learn and grow. Their dedication and creativity never cease to amaze me!

We're also looking forward to connecting with you in person at our Back to School Night on Thursday, September 11th at 6:30 PM. This evening is a wonderful opportunity for parents, guardians, and caregivers to meet the staff, visit classrooms, and learn more about what to expect this school year. We hope to see everyone there!

At Bart, our mission remains the same: to care for and educate every child who walks through our doors. Your partnership in this work is invaluable. Please don't hesitate to reach out to us with questions, ideas, or concerns—we're here to support your family every step of the way.

Thank you for being an essential part of our school community. Here's to a fantastic school year ahead!

Warmly,
Mrs. Sara Parrish
Principal, Bart Colerain Elementary

SCHOOL INFORMATION

Bart-Colerain Elementary
1336 Noble Road, Christiana, PA 17509
Phone: 717-529-2181; Fax: 717-529-6879

Mrs. Sara Parrish, Principal
Mrs. Jodie Erb, Building Secretary
Mrs. Kelsey Koch, Counselor
Mrs. Nikki Bender, School Nurse
District Website: www.solancosd.org

The school day begins at 9:00am and ends at 3:43pm. Morning Kindergarten ends at 11:55am and afternoon Kindergarten starts at 1:00pm. Children who are dropped off in the mornings must be here by 9:00am. The bell rings at 9:00am and classes start promptly at 9:15am. The teachers need time to take attendance, lunch count, have students unpack their backpacks and get settled. If your child is late arriving at school, after 9:15am, an adult must walk them into the office to sign them in.

****NO SCHOOL**
FRIDAY, AUGUST 29
MONDAY, SEPTEMBER 1

NEW SECURITY SIGN IN SYSTEM

A new security sign-in system was installed. **EVERY person entering the building for volunteering, meetings, etc.... will need their drivers license to scan into the system to enter the building.**



Students should have a refillable water bottle with them at school every day. We have three water stations where they can fill their bottles up as needed. We will not have bottled water available.



EDUCATIONAL TRIPS

Trips during the school year have a negative impact on learning and are discouraged by the school. If your family needs to go on a trip while school is in session, **Educational Trip forms must be filled out 5 days in advance of the trip, (or the trip could be denied),** returned to the school office and then be approved by the principal. Forms are available in the office or on-line. In order for the trip to be legally excused, it must be educational in nature. Please do not expect the principal to break the law by excusing a trip that does not include educational activities.

Only ten Educational Trip days will be approved per school year.

If your child will be participating in the Solanco Fair and missing school, please fill out an educational trip form.

Student Information Packets

Please remember to fill out the necessary forms in your child's student information packets and return them as soon as possible. It is very important that we have the most up to date information on file for your child. Also, don't forget to let the office know if your phone number, email, or emergency contact information has changed in case the nurse or office would need to contact you.

If you have any questions, please contact the office, 717-529-2181.

Please make sure we have your updated email on file. We send a lot of correspondence by email. ie: newsletters, events, notices, PTO events, etc...



We realize that at times it is necessary to pick your child up early from school; however, we would appreciate your cooperation in scheduling appointments later in the day to avoid students missing valuable class time. If you do need to take your child to an appointment during the school day, please send a note or email to your child's teacher and the secretary and your child will be called to the office when you arrive. Please allow approximately five minutes extra when coming to pick up your child. You may need to provide identification when picking up your child so that we are able to provide a safe and secure school environment.

When placing your child on pick-up for the end of the day, please send a note to your child's teacher, or call the office no later than 3:00pm the day of.

ATTENDANCE REMINDERS:

1. Please remember to turn in an excuse card or note if your child has been absent. If an excuse card is not handed in **within 3 days** of their return to school, it will be marked as an illegal absence. **The school is required to consider three illegal absences as a summary offense for which parents/guardians or persons in parental relation will be prosecuted through the courts.**
2. If you drop off your child(ren) in the morning, **please have them to school by 9:00am.** The bell rings at 9:00am and classroom instruction starts promptly at 9:15am. Teachers need time to take attendance, lunch count, have the students unpack their backpacks, and get settled. If your child is late arriving to school, **a parent or guardian must walk them in the office to sign them in.**
3. If you will be picking your child up early from school, **please send in a note or email to your child's teacher and the office.** This way the teacher can have any missed work ready for your child to take home. It's also helpful for the office to know that someone will be picking up your child ahead of time.
4. If your child has an appointment during school hours, **a doctor's note must be turned in for the time missed to be excused.**
5. If your child will be absent a full day because of a doctor's or dentist appointment, be sure to get a doctor's note for the absence. Doctor's note do not count against their total absences for the year.

6. When placing your child on pick-up for the end of the day, **please send a note or email to your child's teacher and the office the day of.** You may also call the office **BEFORE 3:00pm** to add them to the pick-up list.
7. If you are planning a trip and your child will be missing school, an **Educational Trip forms must be filled out at least 5 days in advance** of the trip, returned to the school office and then be approved by the principal. Forms are available in the office or on-line. **If no form is filled out in advance, the days missed will be marked as illegal.**
8. Educational Trip absences do not count toward the students total absences for the school year. Although only 10 total Educational Trip absences will be approved per year.



Student breakfast will be free again this year for every student. **We encourage everyone to fill out the Free / Reduced Lunch Application that was mailed to each family and return it to the school as soon as possible.** Some of the qualifications have changed and it's possible your student now qualifies for free lunch. The menu is also in the student packets.

Student Breakfast: FREE
Student Lunch: \$2.25
Extra Milk: \$.50



WELCOME BACK TO SCHOOL!

August 25 First Day of School!

August 30 NO SCHOOL



September 1

No School

September 8

PTO Meeting 6:00pm. Everyone welcome!

September 11

Back to School Night

This event is for parents/guardians only
6:30 – 8:00pm – see information below.

September 17, 18, 19

Solanco Fair

REMINDER: If your child will be missing school because of the fair, **please fill out an Educational Trip Form.**

BART PTO NEWS

PTO meetings are held at Bart Elementary in the office, starting at 6:00pm.

September 8
October 6
November 3
December 8
January 5

February 2
March 2
April 13
May 4
June 10

Executive Board Members:

President: Jess Denver
717-808-5612
DenverJ3@gmail.com

Vice President: Taryn Aukamp
Secretary: Jessica Brotzman
Treasurer: Jaime Phipps

PTO will be looking for a new treasurer for next school year (2026/2027). If you are interested, please contact Jess Denver.

You may contact the PTO at BartPTO@gmail.com, with any questions.

******Please be sure to have the correct email address on file with Mrs. Erb, Building Secretary. We send out most of our information via email. There are a lot of fun PTO activities planned for this year, and you don't want to miss them!

******The PTO will also be needing volunteers to help with activities. You will need your clearances on file with Mrs. Erb before you can help. Clearance forms are in your child's first day packets. Please see Mrs. Erb with any questions.

******Please Like us on **Facebook – BartPTO** (<https://www.facebook.com/BartPTO>) or visit our **website – BartPTO.com**.

ELEMENTARY BACK TO SCHOOL



Solanco Elementary Schools are holding **Back to School Night** on **Thursday, September 11, 2025**. This event will be held in-person with an opportunity for you to learn about procedures, activities and expectations in your child's school and classroom.

This event is for parents/guardians only.

The evening's schedule is as follows:

School Informational Session in Cafeteria – 6:30-6:55pm

Classroom Session 1: 7:00 pm – 7:25 pm

Classroom Session 2: 7:30 pm -7:55 pm

The school wide informational session is an opportunity to hear an update on school-wide events and expectations. There will also be a PTO update and Title I SchoolWide Plan update during this time. Please join us for this important information before visiting your child's classroom.

The classroom sessions are designed to provide teachers with the opportunity to present a general overview of the program and procedures within their classrooms. This time with your child's teacher is extremely important because the more you know about the expectations within the classroom, the better prepared you will be to support your child's education this year.

Back to School is not designed to address individual concerns regarding your child's progress, it is a valuable opportunity to establish a cooperative relationship with the teacher and to begin working together for the 2025-2026 school year.

Special Area teachers (Art, Music, Physical Education, Library, Speech, Gifted, Counselor, Learning Support and Title I Interventionists) will be available throughout the evening.

We look forward to seeing you at our Back to School Night!

BART-COLERAIN ELEMENTARY SCHOOL

2024/2025

1336 NOBLE ROAD
CHRISTIANA, PA 17509
717-529-2181

Physical Education
Secretary
Speech Therapist
Title 1 Admin. Asst.
Title 1 Aides

Mr. Michael Lane
Mrs. Jodie Erb
Mr. Nick Nobile
Ms. Marian Kipp
Mrs. Laura Greenleaf
Mrs. Darleen Mylin
Mrs. Jessica Misel
Mrs. Mindy Daubert

Title 1 Reading Specialist

STAFF 2025/2026

Principal	Mrs. Sara Parrish
Kindergarten	Miss Alyssa Clemmer
Extended Kindergarten	Miss Alyssa Clemmer
Grade 1	Miss Jessica Leaman
	Mrs. Allison Worry
Grade 2	Mrs. Taylor Holder
	Miss Olivia Rainey
Grade 3	Mr. Greg Schmitt
	Mrs. Sheila Schmitt
Grade 4	Miss Melissa Reynolds
	Mr. Isaiah Eshelman
Grade 5	Mrs. Kay Bandy
	Mrs. Jessica Hubbard
Autistic Support	Mrs. Ashley Kellar
Art	Ms. Mary Grace Long
Cafeteria Monitor	Mrs. Kim Little
Cafeteria Assistant	Mrs. Judy Sheirich
	Mrs. Tatyana Zaborskiy
Counselor	Mrs. Kelsey Koch
Custodian	Mr. David Kreider
	Mr. Mike Armer
Gifted	Mr. Ryan Humphries
ESL	Mrs. Christina Bowers
Ext. Day Kdg. Aide	Mrs. Tara Lefever
Learning Support	Mrs. Kelly Rodeheaver
Learning Support Aide	Ms. Danielle Evans
	Mrs. Sue Fromm
	Mrs. Melissa Gregor
	Mrs. Katrina King
	Mrs. Sarah Kline
	Mrs. Jessica Phillips
	Mrs. Laura Pipes
	Mrs. Alyssa Zavala
Librarian	Ms. Rachel Schreiber
Library Aide	Mrs. Trudy Doolittle
Music	Mr. Benjamin Haas
Music Lessons	Miss Karen Huber
Nurse	Mrs. Nicole Bender
	Mrs. Crystal Steward

CALENDAR 2025/2026

August 29	NO SCHOOL
Sept. 1	No SCHOOL
	Labor Day Vacation
Sept. 11	Back to School Night 6:30 – 8:00pm
Oct. 10	NO SCHOOL (WMUD)
Oct. 13	NO SCHOOL
Oct. 14	Picture Day
Oct. 23	Fall Fest 4-6pm
Nov 3 - 7	Book Fair
Nov. 7	NO SCHOOL
	Parent/Teacher Conferences
Nov. 21	Picture Retake Day
Nov. 27, 28	NO SCHOOL - Thanksgiving Vacation
Dec. 1	NO SCHOOL
Dec. 24 – Jan. 2	NO SCHOOL
	Christmas & New Year Vacation
Jan. 19	NO SCHOOL
Jan. 21	NO SCHOOL - 91 st Day – Tentative
Feb. 16	NO SCHOOL
Feb. 26	Spring Picture Day
March 6	NO SCHOOL (WMUD)
March 19	Around the World Event 4:30-6:30pm
April 2	NO SCHOOL (WMUD)
April 3	NO SCHOOL
April 6	NO SCHOOL
April 13 - 17	Book Fair
April 21 – 23	PSSA ELA – Grades 3, 4, 5
April 28, 29	PSSA MATH – Grades 3, 4, 5
April 30	PSSA SCIENCE – Grade 5 only
May 1	NO SCHOOL (WMUD)
May 22	Talent Show
May 25	NO SCHOOL
	Memorial Day Vacation
May 28	End of Year Party
June 8	LAST DAY OF SCHOOL
	Provided we have no make-up days
	WMUD – Weather Make-up Day. Any additional snow days will be added to end of the school year.

COUNSELOR NEWS

We are so excited to welcome you back for another school year! The beginning of a new school year can bring all kinds of feelings. Below are a few tips to help your child start the year off happy, calm, and confident!

- Validate feelings
 - It is completely normal to feel nervous or uncertain at the beginning of the school year. Validate your child's feelings and let them know it is okay to feel that way. Try to redirect them into thinking about what they can do if they feel worried at school, like picturing a fun activity to do with family after school or looking at a family picture.
- Instead of "How was your day?", try:
 - Who made you smile today?
 - Who did you sit with at lunch or who did you play with at recess?
 - What was your favorite part of the school day?

Character Counts- September

In September, we will be focusing on Self-Control- what it means, why it's important, and how we can show self-control at school and at home.

Character Counts Breakfast

Each month, classroom teachers nominate a student in their class who exemplifies that monthly character trait. The nominees will be celebrated at a bi-monthly 'Pancakes with the Principal' breakfast. If your child brings home an invitation, please make sure to RSVP via the QR code. The breakfast in October will celebrate the September and October nominees!

Classroom Counseling Lessons- September

Below are the lessons/topics we will be covering in September:

Kindergarten- Learn the role of the school counselor

1st grade- What makes me special/unique

2nd grade- Giving compliments

3rd grade- Empathy

4th grade- Teamwork

5th grade- Time management

The elementary school counseling team is hosting some exciting events this school year! In September, we will host a Coffee with the Counselor (CWTC) event. In October, there will be a Self-Care Fair for students and families! Please use the QR codes or links below for more information and RSVP.



[CWTC Flyer and RSVP Link](#)



[Self-Care Fair and RSVP Link](#)

Contacting Kelsey Koch- Email: kelsey_koch@solancosd.org Phone: 717-529-2181

Join Our K-12 Music Advisory Council!

We are excited to launch a **K-12 Music Advisory Council** to support and strengthen our district's music programs across all grade levels.

This council will serve as a valuable resource to provide feedback, offer insight, and help shape the future of music education in our schools.

What's involved?

Members of the advisory council will meet twice a year to discuss topics related to curriculum, programming, student experience, and future opportunities in music education.

These meetings will include parents/guardians, educators, and administrators working together to ensure our programs meet the needs of all students.

Interested in Joining?

We are looking to form a **diverse group of no more than 20 parents/guardians** who represent each school level (elementary, middle, and high school) and the various areas of our music program (band, choir, orchestra, general music, etc.).

While we would love for everyone interested to participate, we will need to limit the number of members to ensure a manageable and productive group.

To express your interest, please complete the form linked below.

We look forward to partnering with you to celebrate and enhance music education for our students!

[Music Advisory Council Interest Form](#)

SOLANCO SCHOOL DISTRICT
TITLE I SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Bart-Colerain Elementary School 2025-2026

In compliance with federal law, this written policy describes the school's means for carrying out the requirements of Section 1116 of the Every Student Succeeds Act (ESS). In order to support effective parental/family engagement and strengthen student academic achievement, the school agrees to the following:

- At the annual Title I meeting, parent/family suggestions will be sought in order to plan, review, and improve Bart-Colerain's Parent and Family Engagement Policy. *(ESSA, Section 1116(b)(1))*
- A meeting will be held annually to inform Title I parents/families of Bart-Colerain's participation in the Title I program. At this meeting, the requirements of the program will be explained, and parents/families will be informed of their right to be involved. *(ESSA, Section 1116(c)(1))*
- Throughout the school year, Title I meetings will be held at different times during the day and throughout the year in order to keep parents informed about their child's program and progress. *(ESSA, Section 1116(c)(2))*
- At Title I meetings throughout the school year, parent/family suggestions will be sought in order to plan, review, and improve the Title I program including Bart-Colerain's Parent and Family Engagement Policy. *(ESSA, Section 1116(c)(3))*
- Near the beginning of each school year and ongoing throughout the school year, parents/families will be informed of their child's participation in Bart-Colerain's Title I program as well as information about the Title I program. *(ESSA, Section 1116(c)(4)(A))*
- Title I meetings will provide a description of the curriculum in use at Bart-Colerain. School personnel will help parents/families to understand the assessments used to measure student progress as well as the achievement levels of the State's academic standards. *(ESSA, Section 1116(c)(4)(B))*
- Bart-Colerain will provide, if requested by parents/families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. Union Canal will respond to any such suggestions as soon as practicably possible. *(ESSA, Section 1116(c)(4)(C))*

- Bart-Colerain will jointly develop with parents/families a school-parent compact, outlining how parents, the entire school staff, and students will share in the responsibility for improved student achievement. *(ESSA, Section 1116(d)(1)) and (ESSA, Section 1116(d)(4)(A-D))*
- School personnel will help parents/families understand the challenging State academic standards, district's academic assessments and expected levels of proficiency will be explained, as well as how to monitor a child's progress and work with teachers to improve their child's achievement. *(ESSA, Section 1116(6)(e)(1))*
- Bart-Colerain will notify parents/families of any materials available or training that is offered to help them work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent/family involvement. *(ESSA, Section 1116(6)(e)(1))*
- Bart-Colerain will provide professional development to teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school. *(ESSA, Section 1116(6)(e)(3))*
- Bart-Colerain will, to the extent feasible and appropriate, coordinate, and integrate parent/family involvement programs and activities with other Federal, State, and local programs including public preschool programs and conduct other activities, that encourage and support parents and family members in more fully participating in the education of their children *(ESSA, Section 1116(6)(e)(4))*.
- Bart-Colerain will make every attempt to ensure that information related to school and parent/family programs, meetings, and other activities will be sent to the parents/families of Title I participating children in a format and in a language the parents/families can understand. *(ESSA, Section 1116(6)(e)(5))*
- Bart-Colerain, will to the extent practicable, provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) *(ESSA, Section 1116(7)(f))*.

Parent Right to Know Information as Required by the Elementary and Secondary Education Assistance (ESEA) [Section 1112(e)(1)(A)] and the Every Student Succeeds Act [Section 1112(e)(1)(A)]

Dear Parent(s)/Legal Guardian(s):

Your child attends **Bart-Colerain Elementary**, which receives Federal Title 1 funds to assist students in meeting state achievement standards. Throughout the school year, we will be providing you with important information about this law and your child's education. This letter lets you know about your right to request information about the qualifications of the classroom staff working with your child.

At **Bart-Colerain Elementary**, we are very proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. As a Title 1 school, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications. At this time, all teachers and paraprofessionals who provide instructional support are highly qualified for the jobs that they hold.

The Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additional right to know requests. At any time, parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and
- Information on required assessments that include
 - Subject matter tested,
 - Purpose of the test,
 - Source of the requirement (if applicable),
 - Amount of time it takes student to complete the test, and
 - Time and format of disseminating results.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals meet applicable Pennsylvania state requirements.

If you have any questions about the topics addressed in this letter, please contact **Sara Parrish** at **717-529-2181** or **Sara_Parrish@SolancoSD.org**

Sincerely,
Sara Parrish



Solanco Title I Local Education Agency Parent & Family Engagement Policy

All Local Education Agencies (LEA) receiving Title I funds are required under Section 1116 of Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy for the LEA. The ESSA states that the LEA Parent and Family Engagement Policy must be jointly developed with parents and family members, incorporated into the LEA plan (Consolidated Application), and distributed to parents of participating children in a format and language that parents can understand. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents and family members of participating children.

The policy states how the LEA involves parents and family members in the joint development of the Title I Plan (Title I Application) (*ESSA, Section 1116(a)(2)(A)*).

- Solanco School district invites members of all stakeholder groups to participate in our Title 1 evaluative meetings each school year. In addition, all stakeholders are sent a survey to fill in to gather input in all our goal areas. Each school has a parent advisory council that meets two times a year in addition to being invited to the Evaluative meeting. During the fall Back to School night all families review the goals for the school year.

The policy states how the LEA involves parents and family members in the process of school review and improvement (*ESSA, Section 1116(a)(2)(A)*).

- A survey is given to every family for feedback on our Title 1 programing and our goals for the year. The LEA approves all building usage for family engagement events and encourages the schools to reach out to all families.
- Each building holds family engagement events throughout the school year.

The policy states how the LEA provides technical assistance and support to schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance (*ESSA, Section 1116(a)(2)(B)*).

- Our district provides any needed training or materials related to the programs the schools are using in the classroom.

The policy states how the LEA will coordinate and integrate parent and family engagement strategies with other federal, State, and local laws and programs (*ESSA, Section 1116(a)(2)(C)*).

- The LEA participates in federal, state and local meetings and conferences to stay up to date on current requirements.

The policy states how the LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and the effectiveness of the parent and family engagement policy in improving the academic quality of all schools, including identifying

- barriers to greater participation by parents and family members, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions. (*ESSA, Section 1116(a)(2)(D) (i-iii)*).
 - Each year a survey is conducted that is given to all stakeholders for input. Stakeholders are invited to a Back to School Night and asked for input. During our evaluative meeting at the end of the school year stakeholders are asked for input.

The policy states how the LEA will use the findings of the annual evaluation to design evidence-based strategies for more effective parent and family involvement, and revise, if necessary, the Parent and Family Engagement Policy (*ESSA, Section 1116(a)(2)(E)*).

- A committee reviews the results of the evaluation and adjusts as needed.
- Administration and staff attend conferences and training courses to stay up to date on the newest research and strategies.

The policy states how the LEA involves parents and family members in the activities of the school, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members to adequately represent the needs to the population; revising; and reviewing the Parent and Family Engagement Policy (*ESSA, Section 1116(a)(2)(F)*).

- The LEA meets with a Parent Advisory Council (PAC) twice a year and they are invited to the Evaluative meeting in the Spring each year.

Use of Funds

If the LEA reserves \$500,000 or more and are required to set aside 1%, funds shall be used to carry out activities and strategies consistent with the LEA's parent and family engagement policy, including not less than one of the following:

Supporting schools and nonprofit organizations in providing professional development for LEA and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members (*ESSA, Section 1116(3)(D)(i)*).

Supporting programs that reach parents and family members at home, in the community, and at school. (*ESSA, Section 1116(3)(D)(ii)*).

Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members (*ESSA, Section 1116(3)(D)(iii)*).

- Each school holds multiple events that offer materials and resources to families to help educate their children at home. Materials and resources are available at all schools.
- Newsletters are sent home to families each month.
- Our website is updated and contains information for all families.