SOLANCO SCHOOL DISTRICT
TITLE 1 SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Clermont Elementary School

In compliance with federal law, this written policy describes the school's means for carrying out the requirements of Section 1116 of the Every Student Succeeds Act (ESSA). In order to support effective parental/family engagement and strengthen student academic achievement, the school agrees to the following:

· At an annual Title 1 meeting, parent/family suggestions will be sought in order to plan, review, and improve Clermont's Parent and Family Engagement Policy. *(ESSA, Section 1116(b)(1))*

· Parents/families will be informed annually of Clermont's participation in the Title 1 program. At this meeting, the requirement of the program will be explained, and parents/families will be informed of their right to be involved. *(ESSA, Section 1116(c)(1)).*

· Throughout the school year, Title 1 meetings will be held at different times during the day and throughout the year in order to keep parents informed about their child's program and progress. *(ESSA, Section 1116(c)(2))*

· At Title 1 meetings throughout the school year, parent/family suggestions will be sought in order to plan, review, and improve the Title 1 program including Clermont's Parent and Family Engagement Policy. *(ESSA, Section 1116(c)(3))*

· Near the beginning of each school year and ongoing throughout the school year, parents/families will be informed of their child's participation in Clermont's Title 1 program as well as information about the Title 1 program. *(ESSA, Section 1116(c)(4)(A))*

· School personnel will provide a description of the curriculum in use at Clermont and will help parents/families to understand the assessments used to measure student progress as well as the achievement levels of the State's academic standards. *(ESSA, Section 1116(c)(4)(B))*

· Clermont will provide, if requested by parents/families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. Clermont will respond to any such suggestions as soon as practicably possible. *(ESSA, Section 1116(c)(4)(C))*

· Clermont will jointly develop with parents/families a school-parent compact, outlining how parents, the entire school staff, and students will share the responsibility for improved student achievement. *(ESSA, Section 1116(d)(1)) and (ESSA, Section 1116(d)(4)(A-D))*

· School personnel will help parents/families understand the challenging State academic standards, district's academic assessments and expected levels of proficiency will be explained, as well as how to monitor a child's progress and work with teachers to improve their child's achievement. *(ESSA, Section 1116(6)(e)(1))*

· Clermont will notify parents/families of any materials available or training that is offered to help them work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent/family involvement. *(ESSA, Section 1116(6)(e)(1))*

· Clermont will provide professional development to teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school. *(ESSA, Section 1116(6)(e)(3))*

· Clermont will, to the extent feasible and appropriate, coordinate, and integrate parent/family involvement programs and activities with other Federal, State, and local programs including public preschool programs and conduct other activities, that encourage and support parents and family members in more fully participating in the education of their children. *(ESSA, Section 1116(6)(e)(4))*

· Clermont will make every attempt to ensure that information related to school and parent/family programs, meetings, and other activities will be sent to the parents/families of Title 1 participating children in a format and in a language the parents/families can understand. *(ESSA, Section 1116(6)(e)(5))*

· Clermont, will to the extent practicable, provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children). *(ESSA, Section 1116(7)(f)).*